INTERNATIONAL UNIVERSITY

**SCHOOL OF LANGUAGES**

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**MOCK TEST - MIDTERM EXAMINATION**

**Test paper**

Date: **\_/\_/2022** Time: **\_:\_ Offline** **Closed book Exam**

Duration: **60 minutes Semester 3, 2021 – 2022**

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| **SUBJECT: WRITING AE2 (ID: EN011IU)** |
| **STUDENT INFORMATION** |
| **Student name:**  **Student ID:** |

**INSTRUCTIONS (100-score scale, equivalent to 30% of the course)**

1. ***Purposes:***

* Test students’ skill in recognizing categories and classification (CLO 2)
* Test students’ competence in applying appropriate style in academic writing (CLO 1)
* Evaluate students’ knowledge and skills in writing a comparison/ contrast essay (CLO 3)

1. ***Requirements and Instructions:***

* Write your **FULL NAME** and **STUDENT ID** below the Student Information. Missing name and ID may end up with file loss and a zero in result.
* Read the instructions of each part/ section carefully and write the answer(s) on the provided Answer sheet.
* Only textbooks are allowed.
* All electronic devices, reference materials, discussion and material transfer are strictly prohibited. **Plagiarism in any form is strictly punished.**
* Students are required to submit both the Test paper and the Answer Sheet at the end of the test.

**EXAM QUESTIONS**

* **Task 1: (30 points)**

**Read the following text and create a graphic display or an outline that categorizes the points made in the text. (40 pts)**

SOLVING SCHOOL CHEATING

In my years of teaching, no student has ever admitted to a plagiary, even when questioned. The closest admission I get is that someone "read it over for me" or "I used my dictionary." It is a hard truth: even when they are caught, cheaters continue to cheat. However, there is no harder task for a teacher than to give a "0"! There are some common factors of cheating which need to be actively challenged.

Students cheat primarily to make their lives easier. Young people, under heavy parental pressure, find cheating a way to meet their parents' expectations. It is better to cheat than to have parents scold them again and again. Recently in schools, the question which is often heard is, "What did you get?" Peer pressure is another reason for student cheating. It is undesirable to say "I got a 'C'", especially in today's competitive schools. It is possible that the most important reason for cheating is what Katie Hafner referred to as "mental softness." It is the Internet that bears responsibility in this case. On the Internet, ideas and words used to express ideas can be accessed easily. Why do students have to think hard if the information is substantially provided? An easy life is available to the student cheater: a life without parental nagging, ridicule at school, or the need to work hard.

With such "softness" evident in our students, the solutions to cheating must be hard ones. Parents need to accept their children's abilities and celebrate their accomplishments, no matter how small they are. Heavy pressure, by itself, cannot make a child smarter. Students must be encouraged to make comparisons on how much a peer has improved and on how hard that person had to work in order to obtain a grade. For some students, a "C" is a major achievement. The hardest challenge will be to reshape the Internet as a tool for creating higher-order thinking, not one for avoiding difficult work. Teachers, instead of trying to keep students away from Internet resources, must make themselves aware of the Internet's potential for teaching. Research-based assignments (properly cited) that use the Internet should be assigned in every classroom. In these ways, we can work on soft attitudes and remake them into a passion for disciplined work.

Cheating is a danger to student achievements, one that needs to be challenged vigorously. Parents, who always want to see geniuses in their family and put frequent pressure on their children, should learn to ease up to some extent. Students can learn to admire each other's accomplishments without resorting to comparisons that offer little in judging a person's true worth. Furthermore, teachers can learn from their mistakes and begin to bring the Internet into their secluded classroom worlds. If we work on this together, our success will be assured.

***Write your answer here.***

… Category: There are some common factors of cheating which need to be actively challenged.

Sub- category 1: Reasons for cheating

- Parental pressure

- Peer pressure

- Availability of the Internet

Sub-category 2: Solutions to cheating

- Parents accept and motivate their children

- Students recognize their peers’ improvement and effort

- Teachers use the Internet properly

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* **Task 2: (70 points)**

**Write a comparison/ contrast essay of about 350 words on ONE of the following topics:**

1. Write an essay to compare and contrast *life in Vietnam now and a decade ago*. Pay attention to the use of academic language and a clear text structure.
2. Write an essay to compare and contrast the *methods of communication (e.g, letters, telephones, etc.) used today with those which were used in the past*. Pay attention to the use of academic language and a clear text structure.

***Write your answer here.***

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**This is the end of the test.**